

PHYLLIS KYEI MENSAH

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Oxford, OH 45056

EDUCATION

- PhD** Miami University, Educational Leadership, Culture and Curriculum May 2022
Dissertation: *An Anti-colonial and Indigenous African Feminist Approach to Education in Ghana.*
Committee: *Dr. Lisa Weems (Chair), Dr. Denise Taliaferro Baszile, Dr. Gwendolyn Etter-Lewis, Dr. Joel Malin*
External Committee Member: *Dr. George Sefa Dei*
- MA** Miami University, Political Science May 2017
- MSc** University of Oxford, African Studies July 2016
- BS** Kwame Nkrumah University of Science and Technology (KNUST), May 2014
Political Studies

PUBLICATIONS

Peer-Reviewed Articles

Kyei Mensah, P. (2020). Curriculum of the redeemed. *Journal of Curriculum Theorizing*, 35(2), 1-2.

Book Chapters

Kyei Mensah, P. (2020). Fanon, white supremacy and post(-)colonial theory. In Z. A. Casey (Ed.). *Critical whiteness studies in education encyclopedia*. Brill (pp. 468-475).

Kyei Mensah, P (2020). Ode to ovid rona. In K. J. Fasching-Varner, S.T. Bickmore, D.G. Hays, P.G. Schrader, D. Lee & D. Anagnostopoulos (Eds.). *Corona chronicles: Necessary narratives in uncertain times*. DIO Press (pp. 199 -200).

Accepted Peer-Review Articles

Kyei Mensah, P. *Collective memory and the Transatlantic slave trade: Re-membling education towards new diasporic connections*. Submitted to: Curriculum Inquiry.

Conference Papers in Review

Kyei Mensah, P. *Reconciling the 'hybrid' and 'authentic' in Indigenous research through anticolonial thought: The African Scholar's perspective*, Submitted to: American Educational Research Association Meeting, April, 22 – 25, 2022, PAPERID-1888731.

OTHER RESEARCH EXPERIENCE

Graduate Research Assistant Aug 2018 – May 2020

Miami University Urban Cohort Program

- Conducted an evaluation-based literature review to inform the restructuring of the Urban Cohort program towards an interdisciplinary vision.

Research Assistant Aug 2014 – May 2015

Kwame Nkrumah University of Science and Technology

- Convened interviews; translated; and transcribed research interviews for a published book titled *Christianity, Wealth and Power in Ghana*.

Undergraduate Research Project Leader Aug 2013 – May 2014

Kwame Nkrumah University of Science and Technology

- Organized, coordinated, and led final-year research project.

Research Intern Jun – Aug 2013

Ministry of Justice and Attorney General, Sunyani - Ghana

- Researched and reviewed witness reports for criminal cases.

TEACHING EXPERIENCE

Private Language Instructor Jan 2020 – Present

Reading, Writing, and Speaking Asante Twi

- Developed and executed course module; assignments; learning and progress assessments.

Co-Instructor Aug 2020 – May 2021

EDL 312: Foundations of Education in Global Contexts

Miami University, Department of Educational Leadership

- Developed course syllabus; quizzes; discussion post prompts; mid-term and final exams; online discussion post prompts; and grading scale.

Co-Instructor Aug 2020 – May 2021

EDL 647: Education Beyond the Borders of Schooling

Miami University, Oxford, OH

- Developed course syllabus; quizzes; discussion post prompts; mid-term and final exams; online discussion post prompts; and grading scale.

Writing Consultant

Jan 2019 – Dec 2019

Howe Writing Center
Miami University, Oxford, OH

- Coached; guided; and edited students’ academic and non-academic writing projects.

Coordinator

Jan – May 2017

POL 406: Public Policy Analysis Lab
Miami University, Oxford OH

- Coordinated students’ weekly meetings and agenda; allocated student roles; set project timelines and benchmarks; reviewed and graded policy documents, and students’ overall performance.

Co-Instructor

Aug 2017 – Dec 2017

POL 271: World Politics
Miami University, Oxford OH

- Organized weekly student office hours; assisted with class sessions; graded mid-term and final exams.

Co-Instructor

Aug 2014 – May 2015

POL 467: Politics and Development in Africa
Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

- Organized weekly student tutorial sessions; developed course quizzes; graded mid-term and final exams.

Co-Instructor

Aug 2014 – May 2015

POL 367: Political Parties and Pressure Groups
Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

- Organized weekly student tutorial sessions; developed course quizzes; graded mid-term and final exams.

Topics Covered

- Historical, Theoretical, Social Foundations of Education.
- Community and Comparative Education Theories and Initiatives.
- Globalization and World Systems Theories; Colonization; Decolonization.
- Intersectionality; Critical Race Theories.
- Critical Policy Analysis; Development Theories; Politics in Africa.

FELLOWSHIPS AND AWARDS

Department of Educational Leadership Dissertation Scholar

Aug 2021 – May 2022

Miami University, OH.

UCEA Jackson Fellow

Aug 2019 – May 2021

University Council of Educational Administrators (UCEA).

James Burchyett Scholarship Recipient (\$550) 2020
Miami University, OH.

Charles E. Techman Scholarship Recipient (\$1000) 2019
Miami University, OH.

Society of St. Vincent de Paul Scholarship (\$5000) 2018
St. Vincent de Paul, Cincinnati.

St. Antony's College STAR Grant 2016
University of Oxford, UK.

Eni Scholar Oct 2015 – Jul 2016
St. Antony's College, Oxford University, UK.

CONFERENCE PRESENTATIONS

Kyei Mensah, P. (2022, April 22 – 25). *An anti-colonial and African feminist approach to Education in Ghana: Perspectives of Indigenous Ghanaian Women*, [Accepted]. American Educational Research Association Meeting (Hybrid).

Kyei Mensah, P. (2021, Nov 18 - 20). "Arise, O sons of Ghana land": *Revisiting the machismo gnosis of Ghana's post-colonial curriculum* [Accepted]. African Studies Association Annual Meeting (Online). <https://africanstudies.org/annual-meetings/asa-cfp/>

Kyei Mensah, P. (2021, Sept 2 -6). *Reconciling the 'hybrid' and 'authentic' in Indigenous research: The perspective of an Indigenous African Scholar*. Raising Indigenous Voices in Academia Conference (Online). <https://www.umt.edu/nsilc/2021-riva-program.pdf>

Kyei Mensah, P. (2021, April 8-12). "Arise, O sons of Ghana land": *Revisiting the machismo gnosis of Ghana's post-colonial curriculum* [Accepted]. American Educational Research Association Annual Meeting (Online). <https://www.aera.net/Events-Meetings>

Kyei Mensah, P. (2020, Nov 17-20). *Indigenous knowledge systems: Conversations for research and practice in contemporary African contexts* [Jackson Scholars Session]. UCEA Annual Convention (Online). <https://www.ucea2020.org/>

McMillian, R. & **Kyei Mensah, P.** (2020, Apr 17 - 21). *Historical fiction: A critical policy analysis of Teaching Hard History* [Paper Session]. AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/u4mg257> (Conference Canceled).

Kyei Mensah, P. (2020, Mar 22-26). *Reconciling the 'Year of Return' and re(memory): A critical analysis of the representation of slavery in Ghana's social studies curriculum* [Paper Session]. CIES Annual Meeting, Miami, FL (In-person conference canceled).

Kyei Mensah, P. (2019, Oct 30 - Nov 2). *The ghosts of Ghana: A critical analysis of the 'absent-presence' of slavery in Ghana's formal curriculum* [Paper Session]. AESA Annual Meeting, Baltimore, MD.

Kyei Mensah, P. & McMillian, R. (2019, Oct 30 - Nov 2). *The public curriculum of slavery and the transatlantic agenda* [Paper Session]. AESA Annual Meeting, Baltimore, MD.

Kyei Mensah, P. (2019, Oct 11 – Oct 12). *What is in a name?: The musings of a non-western international student* [Round Table]. Annual Bergamo Conference, Dayton, OH.

Baszile, D., Altowajri, M., Flemings, K., Hatton, R., James, J., McMillian, R., **Kyei Mensah, P.**, Moore, D., Parker, A., Rind, G., Sellers, K., Taylor, K. (2019, Oct 11 – Oct 12). *The Beautiful Struggle: Intimate Portraits of Educational Experience* [Performance Ethnography]. Annual Bergamo Conference, Dayton, OH.

Kyei Mensah, P. & McMillian, R. (2019, Feb 28 - Mar 2). *Sankofa: Methods of healing for African-ascendent educators* [Paper Session]. Globalization and Diversity in Education Conference, Spokane, WA.

OTHER SPEAKING ENGAGEMENTS

Podcast Host , <i>Questioning Empire: Globalization, Development and Modernity</i> , Soundcloud .	Dec 2020
Speaker , <i>The Half-Baked Curriculum</i> , Red Hawk Talk, Miami University.	Mar 2019
Guest Speaker , <i>Colonization and Education in Ghana</i> , EDL 312.	Apr 2019
Workshop Speaker , DIVA Summer Institute.	July 2019
Guest Speaker , <i>Democratization in West Africa</i> , POL 221.	Dec 2016

PROFESSIONAL SERVICE

Peer-Reviewer

- Currere Exchange Journal. 2018 – Present

Resource Development Manager

- FreshEd Independent Podcast. Jan 2021 – Present

Graduate Representative

- Miami University Library Committee. Aug 2020 – Present

Graduate Representative

- Miami University Graduate Council. Aug 2016 – May 2017

College Peer Supporter

- St. Antony's College, University of Oxford.

Oct 2015 – Jul 2016

Library Representative

- African Studies Center, University of Oxford.

Oct 2015 – Jul 2016

COMMUNITY SERVICE

Mentor and Volunteer

Aiken High School, Cincinnati, OH.

Jan – Mar 2020

Community Relations and Client Advocate

St. Vincent de Paul, Cincinnati, OH.

Aug 2017 – Jul 2018

Computer Class Instructor

St. Vincent de Paul, Winton Hills, OH.

Aug 2017 – Jul 2018

PROFESSIONAL AFFILIATIONS

- American Educational Research Association.
- African Studies Association.
- Comparative and International Education Society.

LANGUAGES

Akan: Native**English:** Advanced Proficient**French:** Novice Speaker, Intermediate Listener, Intermediate Writing, Advanced Reading